



ARDENNE HIGH SCHOOL GRADE 12 APPLICATION FORM 2011-2012



1. APPLICANT'S PERSONAL DATA:

Name:

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Last

First

Middle

Date of Birth:

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Day

Month

Year

Age:

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Years

Months

Address:

Telephone Number:

Home:

Cell:

E-mail address:

Last High School attended:

Positions of responsibility:

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Extra-curricular activities:

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Community Service/Work Experience:

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Signature of applicant Date

For Official Use Only

Score attained:

Decision taken:

Accepted

Not Accepted

Signature:

.....

Supervisor

.....

Date

.....

**Vice – principal
(Upper school)**

.....

Date

**ARDENNE HIGH SCHOOL
GRADE 12
EVALUATION FORMS**



**TO BE COMPLETED BY
TRANSFER APPLICANTS
ONLY**

Instructions: Please fill in your relevant information in the evaluation forms below and give the forms to (a) the Principal or Vice-Principal and (b) Subject Teacher. Return **BOTH** evaluation forms with your application.



PRINCIPAL EVALUATION

TO THE APPLICANT

Fill in the information below and give this form to the Principal or Vice-Principal of your present high school for him/her to complete.

Name

School

Gender

TO THE PRINCIPAL OR VICE-PRINCIPAL

Please complete this form and return to the student. Place completed form in a sealed envelope; affix your signature, stamp and/or seal to the flap. We are grateful for your assistance.

Name

School

School's Address

Position

Phone number..... E-mail address

BACKGROUND INFORMATION

1. How long have you known this student and in what capacity?

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2. What are the first words that come to mind to describe this student?

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.....

3. On a scale of 1 – 6, with 6 being the highest, rate the student on the following traits:

1- below average 2 – above average 3 – Good 4 – very good
 5 – excellent 6 – outstanding N/A – cannot assess

	1	2	3	4	5	6	N/A
Influence and leadership							
Response to authority							
Shows respect for adults							
Disciplined work habits							
Responsibility							
Integrity							
Department							
Academic achievement							
Punctuality (to school and classes)							
Attendance (to school and classes)							

4. Describe the quality of the applicant’s overall performance and leadership in:

(a) Extra-curricular Activities

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(b) Community Service/Work Experience:

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5. Has the applicant in question ever been suspended or placed on probation for academic or disciplinary reasons? Yes No..... (If yes, please explain.)

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6. Please write any additional information about this student that you think is important.

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7. Has this student, to your knowledge, been involved with alcohol, drugs, tobacco, cheating, stealing, or sexual immorality? Yes No

Character recommendation:

Enthusiastic Highly recommended Without enthusiasm
Not recommended

Academic recommendation:

Enthusiastic Highly recommended Without enthusiasm
Not recommended

Signature **Date**.....

Please affix school stamp here.



SUBJECT TEACHER EVALUATION

TO THE APPLICANT

Fill in the information below and give this form to your subject teacher of your present high school for him/her to complete.

Name

School

Gender

TO THE TEACHER

Please complete this form and return to the student. Place completed form in a sealed envelope; affix your signature, stamp and/or seal to the flap. We are grateful for your assistance.

Name

School

School's Address

Position

Phone number..... E-mail address

BACKGROUND INFORMATION

1. How long have you known this student and in what capacity?

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2. What are the first words that come to your mind to describe this student?

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.....

4. On a scale of 1 – 6, with 6 being the highest, rate the student on the following traits.

1- below average 2 – above average 3 – Good 4 – very good
 5 – excellent 6 – outstanding N/A – cannot assess

	1	2	3	4	5	6	N/A
Influence and leadership							
Response to authority							
Shows respect for adults							
Disciplined work habits							
Responsibility							
Integrity							
Depotment							
Academic achievement							
Punctuality (to school and classes)							
Attendance (to school and classes)							
Completes all assignments on time							
Participates in class discussion							
Respects property of others							

4. Describe the quality of the applicant’s overall performance and leadership in your subject class:

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- 5. Did the applicant complete and submit all School Based Assignment/s (SBA/s) on time? Yes No
- 6. Did the applicant complete and submit most/all class assignments on time? Yes No
- 7. Has this student, to your knowledge, been involved with alcohol, drugs, tobacco, cheating, stealing, or sexual immorality?
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8. Please write any additional information about this student that you think is important.
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Character recommendation:

Enthusiastic Highly recommended without enthusiasm
Not recommended

Academic recommendation:

Enthusiastic Highly recommended without enthusiasm
Not recommended

Signature **Date**.....

Please affix school stamp here.